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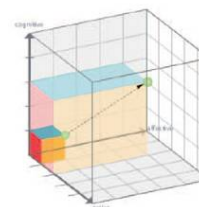
VITA Evaluation Approach

VITA makes use of the LEVEL5 system which is specifically designed to assess personal, social and organisational competence developments in rather non- and informal learning settings.

It is based on a 3-dimensional approach to validate cognitive, activity related and affective learning outcomes – the LEVEL5 cube.

LEVEL5 is not merely a documentation exercise but can be integrated in a holistic learning process that benefits the learner, learning providers and potential employers.

LEVEL5



The Network

VITA is part of REVEAL, the Research and Evaluation Group for Validating, Evaluating and Assessing Informal and Non-formal Learning represented in 20 European member states.



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VITA

Validation of Personal and Social Competences Relevant in the Service Economy



VITA Rationale

Europe is evolving into a service-based society. Professional life and career development are ever more increasingly determined by continuous learning helping adapt to rapidly changing demands.



In the service sector, especially personal and social competences are necessary, thus becoming competitive factors at the job level.

This relates for instance to customer orientation, team work, cooperation, intercultural communication, flexibility but also entrepreneurial skills and competences.

These rather cross-cutting competences are mostly acquired in informal contexts outside educational institutions, e.g. by learning on the job or in life-contexts.

As far as the validation of these competences is concerned an “off-the-shelf” assessment against curricula or standardised reference systems (e.g. on basis of EQF, ECVET and ECTS) is barely conceivable.



Hence formal validation is not suitable to display those personal and social competences that play a decisive role in the service economy



VITA intends to set up a unique and innovative validation system for these competences to provide evidence of professional potentials both for learners and potential employers.

VITA Project Objectives



VITA stands for “Validation of Service related Learning Outcomes with an IT based Assessment and Evidencing System.”

It is aiming at validating personal, social and organisational competences in different informal learning contexts; e.g. in and around schools, higher education institutes, the workplace and in adult learning contexts.

With its cross-cutting approach which applies across different educational sectors VITA will contribute to a higher variability of learning pathways and eventually to a better matching of learning contents and individual learning styles.



Documentation and evidences will be provided in the LEVEL5 software and the VITA-e-portfolio.

VITA seeks to fill a gap by providing a system to validate personal and social competences that are mostly neglected by formal validation systems.

Interfaces to formal validation and certification systems will be developed, in order to improve the recognition of these, mostly informally acquired, competences

VITA Target Groups



VITA addresses

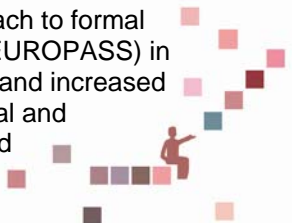
- Learners of different ages, learning contexts and educational sectors
- Managers, trainers and staff engaged in different educational sectors
- Evaluators and validation practitioners
- Experts from the European Commission, National Agencies and political and administrative bodies.



VITA Project Activities

Main activities carried out between January 2012 and December 2013 by the VITA team consisting of experts from different educational fields are:

- setting up a comprehensive inventory of personal and social competences relevant for the service economy;
- providing a system to facilitate the assessment and evidencing of service related skills and competences;
- piloting the approach in different educational domains (school, higher and adult Education, vocational training);
- supporting learners, learning providers, HR managers and potential employers in validating personal and social competences;
- providing staff training and counselling on the validation of learning outcomes in the different educational sectors,
- disseminating project results and best practice to create awareness for the validation of non-formal and informal learning and for the recognition of personal and social competences;
- intensive networking to attract stakeholders from practice and research to play an active role in our community;
- linking the VITA approach to formal certification systems (EUROPASS) in order to give evidence and increased value to personal, social and organisational skills and competences.



Find more information on:
www.vita-eu.org